

Puzzled by School Assessments and IEP's?

Eagle's Nest coordinator, Marsha Baer, can help. With decades of experience in the public schools as an Autism Resource Specialist, Marsha knows how to **translate school assessments into meaningful IEP goals and objectives for your child**. Marsha will help you craft autism-specific goals and supports that flow seamlessly into the classroom and set your child up for success!

You must be a member of AuSM to access this program.

Contact Marsha at mbar@ausm.org for details and to get started.



New to Eagle's Nest

Get Ready to S.O.A.R.!

S.O.A.R. is a group for teens with Asperger's Syndrome and High Functioning Autism which highlights life/functional skills, deals with relationships with peers (male & female), transitions, personal care, verbal vs. nonverbal communication, self-advocacy and anger management.

Welcome new staff!

Meghan Williams, MA, LAMFT, has a background in Behavioral and Neuro Science. She has a BA in Psychology and Child Development and her MA in Counseling and Psychotherapy with an emphasis in Marriage and Family Counseling. She specializes in autism related services with eight years of experience working in this field.

Marsha and Meg will be joined in Eagle's Nest sessions by interns studying autism.

Get ready to SOAR! New social skills group for young adults ages, 16-19. Details inside.

ausm
autism society of minnesota
2380 Wycliff Street
Suite 102
St. Paul, MN 55114
www.ausm.org

Social Skills Groups & Consulting



New group for 16 to 19 year olds!

Eagle's Nest

Created for 8-19 year olds with Asperger Syndrome/High Functioning Autism

ausm
autism society of minnesota

2380 Wycliff Street, Suite 102
St. Paul, MN 55114
651-647-1083

www.ausm.org

Non-Profit Org.
U.S. Postage
PAID
St. Paul, MN
Permit No. 1062

Groups

Eagle's Nest Social Skills Groups are designed for 8 to 19 year-olds with Asperger Syndrome and High Functioning Autism. These fun groups tap into Marsha Baer's decades of experience working with individuals with autism in the public schools. Using the latest research and intervention techniques, EN's groups are effective and fresh with new topics for each session: Fall, Winter and Spring.

Review the dates for 2011/2012 below and check the Eagle's Nest page at **www.ausm.org** for topic updates.

Choose the right group for your child and plan out an entire year of Social Skills adventures!

Sessions

Fall Session

Runs October 8 through November 14, 2011
Registration deadline is 10/2/11

Winter Session

Runs January 14 through February 20, 2012
Registration deadline is 1/7/12

Spring Session

Runs April 9 through May 21, 2012
Registration deadline is 4/2/12

Successful registrations will be confirmed by Eagle's Nest coordinator. Contact mbaer@ausm.org with questions.

** Be sure your child will get the most out of Eagle's Nest: no significant behavior issues and able to follow rules of group interactions.

See **www.ausm.org** for details.

“Thanks to you all for teaching my son skills to navigate his social world. It means the world to him and to me too!”

- Eagle's Nest Parent



Registration

Must be an AuSM member to register!

Parent Name _____

Member # _____ Email _____

Child's Name _____ Age _____

Address _____

City _____ Zip _____

Phone _____ Cell _____

How did you hear about EN? _____

Indicate choices: **\$250 per six-week session**

Session Selection(s):

- Fall (10/8-11/14/11)
- Winter (1/14-2/20/12)
- Spring (4/9-5/21/12)

Group Selection(s):

- Eaglets (ages 8 to 10 years)
- Bird Watchers (ages 10 to 12 years)
- Eagles Teens on the Town (ages 12 to 15 years)
- S.O.A.R. (ages 16 to 19 years)

Payment

I am paying \$_____ (total of all sessions) on my

VISA MC Discover

Card # _____

Exp. Date _____ V-Code _____

Name on Card _____

Signature _____

Check (payable to AuSM), Check # _____

Mail or Fax this form to:

ausm
autism society of minnesota

2380 Wycliff St., Ste. 102
St. Paul, MN 55114
T: 651.647.1083
F: 651.642.1230

Download registration forms all year long at the Eagle's Nest page!

www.ausm.org